



Filtered For N > 10

PS273 Frederick H. Tuttle Middle Sch

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 204 | 0% | 7% | 29% | 52% | 11% | 7% | 64% |
| Reading Basic Understanding | 204 | 0% | 3% | 15% | 78% | 3% | 3% | 82% |
| Writing Conventions | 204 | 0% | 4% | 33% | 60% | 3% | 4% | 63% |
| Writing Effectiveness | 204 | 0% | 1% | 22% | 67% | 10% | 1% | 77% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 201 | 2% | 16% | 18% | 35% | 29% | 18% | 64% |
| Problem Solving | 201 | 3% | 22% | 6% | 40% | 28% | 25% | 68% |
| Skills | 201 | 0% | 2% | 11% | 32% | 55% | 2% | 87% |



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PS273 Frederick H. Tuttle Middle Sch

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 100 | 0% | 5% | 22% | 56% | 17% | 5% | 73% |
| Reading Basic Understanding | 100 | 0% | 2% | 10% | 81% | 7% | 2% | 88% |
| Writing Conventions | 100 | 0% | 3% | 25% | 66% | 6% | 3% | 72% |
| Writing Effectiveness | 100 | 0% | 0% | 14% | 68% | 18% | 0% | 86% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 104 | 0% | 9% | 37% | 49% | 6% | 9% | 55% |
| Reading Basic Understanding | 104 | 0% | 4% | 20% | 76% | 0% | 4% | 76% |
| Writing Conventions | 104 | 0% | 5% | 40% | 54% | 1% | 5% | 55% |
| Writing Effectiveness | 104 | 0% | 2% | 30% | 66% | 2% | 2% | 68% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 97 | 2% | 19% | 19% | 30% | 31% | 21% | 61% |
| Problem Solving | 97 | 3% | 24% | 7% | 35% | 31% | 27% | 66% |
| Skills | 97 | 0% | 2% | 8% | 31% | 59% | 2% | 90% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 104 | 2% | 13% | 17% | 39% | 28% | 15% | 67% |
| Problem Solving | 104 | 3% | 21% | 6% | 44% | 26% | 24% | 70% |
| Skills | 104 | 0% | 2% | 13% | 33% | 52% | 2% | 85% |



Filtered For N > 10

PS273 Frederick H. Tuttle Middle Sch**Assessment Summary Race/Ethnicity****GRADE 8****ENGLISH & LANGUAGE ARTS***Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | 0% | 14% | 14% | 43% | 29% | 14% | 71% |
| Reading Basic Understanding | * | 0% | 7% | 14% | 64% | 14% | 7% | 79% |
| Writing Conventions | * | 0% | 0% | 36% | 64% | 0% | 0% | 64% |
| Writing Effectiveness | * | 0% | 0% | 7% | 71% | 21% | 0% | 93% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | 0% | 6% | 31% | 53% | 10% | 6% | 63% |
| Reading Basic Understanding | * | 0% | 3% | 15% | 79% | 3% | 3% | 82% |
| Writing Conventions | * | 0% | 4% | 32% | 60% | 4% | 4% | 63% |
| Writing Effectiveness | * | 0% | 1% | 23% | 66% | 9% | 1% | 76% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

PS273 Frederick H. Tuttle Middle Sch

Assessment Summary Race/Ethnicity

GRADE 8

MATHEMATICS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 13% | 7% | 53% | 27% | 13% | 80% |
| Problem Solving | * | 0% | 13% | 7% | 47% | 33% | 13% | 80% |
| Skills | * | 0% | 0% | 7% | 27% | 67% | 0% | 93% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 2% | 16% | 19% | 34% | 29% | 18% | 63% |
| Problem Solving | * | 3% | 23% | 7% | 39% | 28% | 26% | 67% |
| Skills | * | 0% | 2% | 11% | 32% | 54% | 2% | 86% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



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Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 184 | 0% | 5% | 28% | 55% | 13% | 5% | 67% |
| Reading Basic Understanding | 184 | 0% | 1% | 13% | 83% | 3% | 1% | 86% |
| Writing Conventions | 184 | 0% | 2% | 30% | 64% | 4% | 2% | 68% |
| Writing Effectiveness | 184 | 0% | 0% | 17% | 73% | 10% | 0% | 83% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 16 | 0% | 25% | 56% | 19% | 0% | 25% | 19% |
| Reading Basic Understanding | 16 | 0% | 25% | 44% | 31% | 0% | 25% | 31% |
| Writing Conventions | 16 | 0% | 31% | 69% | 0% | 0% | 31% | 0% |
| Writing Effectiveness | 16 | 0% | 13% | 81% | 6% | 0% | 13% | 6% |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 182 | 1% | 13% | 17% | 37% | 31% | 14% | 69% |
| Problem Solving | 182 | 2% | 18% | 7% | 44% | 30% | 20% | 74% |
| Skills | 182 | 0% | 2% | 8% | 31% | 59% | 2% | 90% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 15 | 13% | 47% | 20% | 13% | 7% | 60% | 20% |
| Problem Solving | 15 | 20% | 60% | 7% | 0% | 13% | 80% | 13% |
| Skills | 15 | 0% | 7% | 40% | 33% | 20% | 7% | 53% |



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PS273 Frederick H. Tuttle Middle Sch**Assessment Summary Free/Reduced Lunch/Milk****GRADE 8****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 173 | 0% | 5% | 28% | 55% | 12% | 5% | 68% |
| Reading Basic Understanding | 173 | 0% | 2% | 15% | 80% | 3% | 2% | 83% |
| Writing Conventions | 173 | 0% | 3% | 31% | 61% | 4% | 3% | 65% |
| Writing Effectiveness | 173 | 0% | 1% | 20% | 70% | 10% | 1% | 80% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 27 | 0% | 19% | 44% | 30% | 7% | 19% | 37% |
| Reading Basic Understanding | 27 | 0% | 7% | 19% | 70% | 4% | 7% | 74% |
| Writing Conventions | 27 | 0% | 7% | 48% | 44% | 0% | 7% | 44% |
| Writing Effectiveness | 27 | 0% | 4% | 37% | 52% | 7% | 4% | 59% |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | 172 | 2% | 13% | 17% | 35% | 32% | 16% | 67% |
| Problem Solving | 172 | 3% | 19% | 7% | 40% | 31% | 22% | 71% |
| Skills | 172 | 0% | 2% | 9% | 31% | 58% | 2% | 89% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | 25 | 0% | 32% | 20% | 36% | 12% | 32% | 48% |
| Problem Solving | 25 | 4% | 36% | 4% | 44% | 12% | 40% | 56% |
| Skills | 25 | 0% | 0% | 24% | 32% | 44% | 0% | 76% |

PS273 Frederick H. Tuttle Middle Sch

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 6% | 30% | 52% | 11% | 6% | 64% |
| Reading Basic Understanding | * | 0% | 3% | 15% | 78% | 3% | 3% | 82% |
| Writing Conventions | * | 0% | 4% | 33% | 59% | 4% | 4% | 63% |
| Writing Effectiveness | * | 0% | 1% | 23% | 67% | 9% | 1% | 76% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 2% | 16% | 18% | 36% | 29% | 18% | 64% |
| Problem Solving | * | 3% | 21% | 7% | 40% | 28% | 25% | 69% |
| Skills | * | 0% | 2% | 11% | 31% | 55% | 2% | 87% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |